

SC Annual School Report Card Summary

Drayton Hall Elementary

Charleston

Grades: PK-5 Enrollment: 669

Principal: John E. Cobb

Superintendent: Dr. Nancy J. McGinley Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

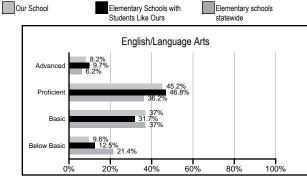
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Below Average	TBD	Met	N/A
2007	Good	Below Average	Gold	Met	N/A
2006	Good	Excellent	N/A	Met	N/A

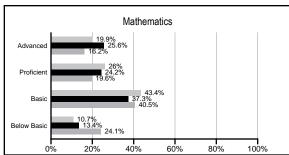
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

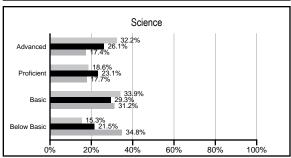
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	22	16	2	0

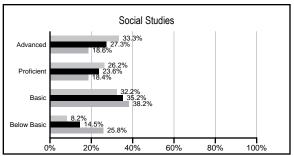
^{*} Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE





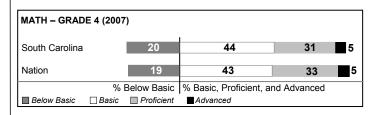


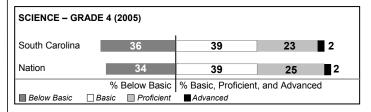


NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)					
South Carolina	41	33	20	5	
Nation	34	34	24	7	
	% Below Basic	% Basic, Proficient, and Advanced			
■ Below Basic □ Basic □ Proficient ■ Advanced					





SC PERFORMANCE GOAL

2010 Goal

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Drayton Hall Elementary [Charleston] SCHOOL PROFILE

Retention rate 0.5% Down from 2.7% 1.6% 2.3% Attendance rate 97.4% Up from 96.0% 96.7% 96.3% Eligible for gifted and talented 16.9% Down from 18.1% 18.7% 10.4% With disabilities other than speech 4.6% Up from 4.3% 6.8% 7.5% Out-of-school suspensions or expulsions for violent &/or criminal offenses 0.1% Down from 0.5% 0.0% 0.0% Teachers (n=45) 0.1% Down from 43.9% 60.2% 56.7% 56.7% Continuing contract teachers 73.3% Down from 82.9% 80.0% 77.3% 77.3% Teachers with emergency or provisional certificates 0.0% No Change 0.0% 0.0% Teachers returning from previous year 86.7% N/A 87.6% 86.4% Teachers returning from previous year 86.7% N/A 87.6% 86.4% Teachers returning from previous year 86.7% N/A 87.6% 86.4% Teachers attendance rate 97.3% No Change 95.0% 94.9%		Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Attendance rate 97.4% Up from 96.0% 96.7% 96.3% Eligible for gifted and talented 16.9% Down from 18.1% 18.7% 10.4% With disabilities other than speech 4.6% Up from 4.3% 6.8% 7.5% Out-of-school suspensions or expulsions for violent &/or criminal offenses 0.1% Down from 0.5% 0.0% 0.0% 0.0% Teachers (n=45) Teachers (n=45) Teachers with advanced degrees 55.6% Up from 43.9% 60.2% 56.7% Continuing contract teachers 73.3% Down from 82.9% 80.0% 77.3% Teachers with emergency or provisional certificates 0.0% No Change 0.0% 0.0% 12.2% 12	Students (n=669)				
Down from 18.1% 18.7% 10.4% With disabilities other than speech 4.6% Up from 4.3% 6.8% 7.5% 0.1% Down from 0.5% 0.0% 0	Retention rate	0.5%	Down from 2.7%	1.6%	2.3%
With disabilities other than speech 4.6% Up from 4.3% 6.8% 7.5% Out-of-school suspensions or expulsions for violent &/or criminal offenses Down from 0.5% 0.0% 0.0% Teachers (n=45) Teachers with advanced degrees 55.6% Up from 43.9% 60.2% 56.7% Continuing contract teachers 73.3% Down from 82.9% 80.0% 77.3% Teachers with emergency or provisional certificates 0.0% No Change 0.0% 0.0% Teachers returning from previous year 86.7% N/A 87.6% 86.4% Teacher attendance rate 97.3% No Change 95.0% 94.9% Average teacher salary \$44,362 Up 4.9% \$46,934 \$45,345 Classes not taught by highly qualified teachers 1.7% Down from 3.7% 0.0% 0.0% School Principal's years at school 4.0 Up from 3.0 3.5 4.0 Student-teacher ratio in core subjects 20.4 to 1 Up from 92.9% 90.3% 89.8% Opportunities in the arts<	Attendance rate	97.4%	Up from 96.0%	96.7%	96.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses Down from 0.5% 0.0% 0.0% Teachers (n=45) Description of the properties of the pr	Eligible for gifted and talented	16.9%	Down from 18.1%	18.7%	10.4%
Down from 0.5% Down	With disabilities other than speech	4.6%	Up from 4.3%	6.8%	7.5%
Teachers with advanced degrees 55.6% Up from 43.9% 60.2% 56.7%	Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.5%	0.0%	0.0%
Continuing contract teachers 73.3% Down from 82.9% 80.0% 77.3% Teachers with emergency or provisional certificates 0.0% No Change 0.0% 0.0% Teachers returning from previous year 86.7% N/A 87.6% 86.4% Teacher attendance rate 97.3% No Change 95.0% 94.9% Average teacher salary \$44,362 Up 4.9% \$46,934 \$45,345 Classes not taught by highly qualified teachers 1.7% Down from 3.7% 0.0% 0.0% School Principal's years at school 4.0 Up from 3.0 3.5 4.0 Student-teacher ratio in core subjects 20.4 to 1 Up from 20.2 to 1 20.4 to 1 18.5 to 1 Prince instructional time 94.3% Up from 92.9% 90.3% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent No Change Excellent <td< td=""><td>Teachers (n=45)</td><td></td><td></td><td></td><td></td></td<>	Teachers (n=45)				
Teachers with emergency or provisional certificates 0.0% No Change 0.0% 86.4% Teachers returning from previous year 86.7% N/A 87.6% 86.4% Teacher attendance rate 97.3% No Change 95.0% 94.9% Average teacher salary \$44,362 Up 4.9% \$46,934 \$45,345 Classes not taught by highly qualified teachers 1.7% Down from 3.7% 0.0% 0.0% School Principal's years at school 4.0 Up from 3.0 3.5 4.0 Student-teacher ratio in core subjects 20.4 to 1 Up from 20.2 to 1 20.4 to 1 18.5 to 1 19 prime instructional time 94.3% Up from 92.9% 90.3% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent No Change Excellent Excellent Dollars spent per pupil* \$5,590 Down 3.1% \$6,778 \$7,052 Percent of expenditures for instruction* 73.9% No Change 70.5% 69.1% Percent of expenditures for teacher salaries* 65.5% Down from 66.5% 66.7% 64.2%	Teachers with advanced degrees	55.6%	Up from 43.9%	60.2%	56.7%
Teachers returning from previous year 86.7% N/A 87.6% 86.4% Teacher attendance rate 97.3% No Change 95.0% 94.9% Average teacher salary \$44,362 Up 4.9% \$46,934 \$45,345 Classes not taught by highly qualified teachers 1.7% Down from 3.7% 0.0% 0.0% School Principal's years at school 4.0 Up from 3.0 3.5 4.0 Student-teacher ratio in core subjects 20.4 to 1 Up from 20.2 to 1 20.4 to 1 18.5 to 1 Prime instructional time 94.3% Up from 92.9% 90.3% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent No Change Excellent Excellent Dollars spent per pupil* \$5,590 Down 3.1% \$6,778 \$7,052 Percent of expenditures for instruction* 73.9% No Change 70.5% 69.1%	Continuing contract teachers	73.3%	Down from 82.9%	80.0%	77.3%
Teacher attendance rate 97.3% No Change 95.0% 94.9% Average teacher salary \$44,362 Up 4.9% \$46,934 \$45,345 Classes not taught by highly qualified teachers 1.7% Down from 3.7% 0.0% 0.0% School Variations as school 4.0 Up from 3.0 3.5 4.0 Student-teacher ratio in core subjects 20.4 to 1 Up from 20.2 to 1 20.4 to 1 18.5 to 1 Prime instructional time 94.3% Up from 92.9% 90.3% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent No Change Excellent Excellent Dollars spent per pupil* \$5,590 Down 3.1% \$6,778 \$7,052 Percent of expenditures for instruction* 73.9% No Change 70.5% 69.1% Percent of expenditures for teacher salaries* 65.5% Down from 66.5% 66.6.7%	Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Average teacher salary \$44,362 Up 4.9% \$46,934 \$45,345 Classes not taught by highly qualified teachers 1.7% Down from 3.7% 0.0% 0.0% School Principal's years at school 4.0 Up from 3.0 3.5 4.0 Student-teacher ratio in core subjects 20.4 to 1 Up from 20.2 to 1 20.4 to 1 18.5 to 1 Prime instructional time 94.3% Up from 92.9% 90.3% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent No Change Excellent Excellent Dollars spent per pupil* \$5,590 Down 3.1% \$6,778 \$7,052 Percent of expenditures for instruction* 73.9% No Change 70.5% 69.1% Percent of expenditures for teacher salaries* 65.5% Down from 66.5% 66.7% 64.2%	Teachers returning from previous year	86.7%	N/A	87.6%	86.4%
Classes not taught by highly qualified teachers 1.7% Down from 3.7% 0.0% 0.0% School Principal's years at school 4.0 Up from 3.0 3.5 4.0 Student-teacher ratio in core subjects 20.4 to 1 Up from 20.2 to 1 20.4 to 1 18.5 to 1 Prime instructional time 94.3% Up from 92.9% 90.3% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent No Change Excellent Excellent Dollars spent per pupil* \$5,590 Down 3.1% \$6,778 \$7,052 Percent of expenditures for instruction* 73.9% No Change 70.5% 69.1% Percent of expenditures for teacher salaries* 65.5% Down from 66.5% 66.7% 64.2%	Teacher attendance rate	97.3%	No Change	95.0%	94.9%
School 4.0 Up from 3.0 3.5 4.0 Student-teacher ratio in core subjects 20.4 to 1 Up from 20.2 to 1 20.4 to 1 18.5 to 1 Prime instructional time 94.3% Up from 92.9% 90.3% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent No Change Excellent Excellent Dollars spent per pupil* \$5,590 Down 3.1% \$6,778 \$7,052 Percent of expenditures for instruction* 73.9% No Change 70.5% 69.1% Percent of expenditures for teacher salaries* 65.5% Down from 66.5% 66.7% 64.2%	Average teacher salary	\$44,362	Up 4.9%	\$46,934	\$45,345
Principal's years at school 4.0 Up from 3.0 3.5 4.0 Student-teacher ratio in core subjects 20.4 to 1 Up from 20.2 to 1 20.4 to 1 18.5 to 1 Prime instructional time 94.3% Up from 92.9% 90.3% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent No Change Excellent Excellent Dollars spent per pupil* \$5,590 Down 3.1% \$6,778 \$7,052 Percent of expenditures for instruction* 73.9% No Change 70.5% 69.1% Percent of expenditures for teacher salaries* 65.5% Down from 66.5% 66.7% 64.2%	Classes not taught by highly qualified teachers	1.7%	Down from 3.7%	0.0%	0.0%
Student-teacher ratio in core subjects 20.4 to 1 Up from 20.2 to 1 20.4 to 1 18.5 to 1 Prime instructional time 94.3% Up from 92.9% 90.3% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent No Change Excellent Excellent Dollars spent per pupil* \$5,590 Down 3.1% \$6,778 \$7,052 Percent of expenditures for instruction* 73.9% No Change 70.5% 69.1% Percent of expenditures for teacher salaries* 65.5% Down from 66.5% 66.7% 64.2%	School				
Prime instructional time 94.3% Up from 92.9% 90.3% 89.8% Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent No Change Excellent Excellent Dollars spent per pupil* \$5,590 Down 3.1% \$6,778 \$7,052 Percent of expenditures for instruction* 73.9% No Change 70.5% 69.1% Percent of expenditures for teacher salaries* 65.5% Down from 66.5% 66.7% 64.2%	Principal's years at school	4.0	Up from 3.0	3.5	4.0
Opportunities in the arts Good No Change Good Good SACS accreditation No No Change Yes Yes Character development program Excellent No Change Excellent Excellent Dollars spent per pupil* \$5,590 Down 3.1% \$6,778 \$7,052 Percent of expenditures for instruction* 73.9% No Change 70.5% 69.1% Percent of expenditures for teacher salaries* 65.5% Down from 66.5% 66.7% 64.2%	Student-teacher ratio in core subjects	20.4 to 1	Up from 20.2 to 1	20.4 to 1	18.5 to 1
SACS accreditation No No Change Yes Yes Character development program Excellent No Change Excellent Excellent Dollars spent per pupil* \$5,590 Down 3.1% \$6,778 \$7,052 Percent of expenditures for instruction* 73.9% No Change 70.5% 69.1% Percent of expenditures for teacher salaries* 65.5% Down from 66.5% 66.7% 64.2%	Prime instructional time	94.3%	Up from 92.9%	90.3%	89.8%
Character development program Excellent No Change Excellent Excellent Dollars spent per pupil* \$5,590 Down 3.1% \$6,778 \$7,052 Percent of expenditures for instruction* 73.9% No Change 70.5% 69.1% Percent of expenditures for teacher salaries* 65.5% Down from 66.5% 66.7% 64.2%	Opportunities in the arts	Good	No Change	Good	Good
Dollars spent per pupil* \$5,590 Down 3.1% \$6,778 \$7,052 Percent of expenditures for instruction* 73.9% No Change 70.5% 69.1% Percent of expenditures for teacher salaries* 65.5% Down from 66.5% 66.7% 64.2%	SACS accreditation	No	No Change	Yes	Yes
Percent of expenditures for instruction* 73.9% No Change 70.5% 69.1% Percent of expenditures for teacher salaries* 65.5% Down from 66.5% 66.7% 64.2%	Character development program	Excellent	No Change	Excellent	Excellent
Percent of expenditures for teacher salaries* 65.5% Down from 66.5% 66.7% 64.2%	Dollars spent per pupil*	\$5,590	Down 3.1%	\$6,778	\$7,052
	Percent of expenditures for instruction*	73.9%	No Change	70.5%	69.1%
% of AYP objectives met 100.0% 92.2% 85.7%	Percent of expenditures for teacher salaries*	65.5%	Down from 66.5%	66.7%	64.2%
70 G17111 ODJOGATOG MIGE	% of AYP objectives met	100.0%		92.2%	85.7%

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	65	57
Percent satisfied with learning environment	100.0%	84.4%	98.2%
Percent satisfied with social and physical environment	100.0%	84.6%	94.5%
Percent satisfied with school-home relations	100.0%	90.6%	93.0%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Drayton Hall Elementary School has evolved into a diverse population of 680 students in the Charleston County School District. Our highly-qualified staff includes six National Board Certified Teachers, and more than 62% of our staff has earned advanced degrees. All staff members are committed to excellence through the reinforcement of a rigorous curriculum and high expectations for all students.

The school uses up-to-date, state-of-the-art technology with at least four computers and a large display monitor in each classroom. Our students and community have access to two computer labs with SmartBoards and select classrooms with various, smart technology manipulatives. The staff has been extensively trained in the implementation of technology in the curriculum. We have many faculty members who are technology instructors for district-sponsored professional development classes. Enrichment opportunities are provided through coplanning, co-teaching, and itinerant teachers to meet the individual needs of all of our students. In addition, students benefit from data-driven instructional planning through the use of Measures of Academic Progress tests (MAP). Our school-wide focus on writing is taught through the implementation of Four Squares Writing organization strategies and Six Traits Writing philosophy.

At Drayton Hall Elementary, 100% of staff are members of and actively participate in the PTA. Our PTA is very involved in school planning by supporting staff development, providing resources to purchase technology equipment, and rewarding students for their participation in the Reflections Program. Our PTA president is also a member of our School Improvement Council. Drayton Hall was recognized for closing the Gap in student achievement and as a Red Carpet School for 08. All staff and students participate in activities throughout the year to promote a healthy lifestyle. Our school-wide discipline model, Safety, Property, Order, Respect, and Task (SPORT), provides monthly recognition of good citizenship and creates a safe learning environment. Drayton Hall offers the opportunity to participate in clubs such as Roarin' Recyclers Team, Drayton Hall Elementary Jumpers, Wee Deliver, Reading Buddies, and our news program, WDHE. Some of our community service activities include The Bobcat Prowl, March of Dimes, Relay for Life, Red Ribbon Week, and Get Out and Get Active. Drayton Hall also offers before and after school care in the Kaleidoscope Program.

A rigorous curriculum, collegiality, leadership, and clear goals with assessment define our success. At Drayton Hall Elementary School, "Students Come First."

John Cobb, Principal Mary Draper, School Improvement Council President

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Printed versions are available from school districts upon request.